

Math Modeling Lecture 3

Go To: 1
Science Poster
Session 7-9 pm

Recall
Last Time

STATIC
DYNAMIC
DETERMINISTIC
STOCHASTIC
DISCRETE
CONTINUOUS

refresh your memory
what do each of
these mean?

We also built a static, deterministic model of going hiking and taking photos:

$$T = Dw + Dps$$

D = distance
w = walking speed
p = # of photos
s = time to take photo

We analyzed this and discussed ROBUST vs. SENSITIVE

NOTE - once you build your model you test which parameters are sensitive and which are robust.

TODAY: DISCRETE DYNAMICAL SYSTEMS.

- a discrete model is best when time progresses slowly or progress is made in steps.

EX	SWIRLING OF WATER IN A CUP	GROWTH OF MAPLE TREES
How do we measure it?	Put a meter in at one point collect lots of data	Choose a plot of trees count the # of trees
How does it change	Constant change. The swirling slows down quickly.	In a day not much change. One real growth season.
What type of Model	Continuous	Discrete.

An important tool in discrete models:

RECURRENCE RELATIONS or DIFFERENCE EQNS.

- a function is recursively defined if $X(n)$ is a function of the value of X at some of the values less than n .

NOTATION: $X(n) = f(X(n-1), X(n-2), \dots, X(1), X(0))$

$X_n = X(n)$ where n is an integer value that denotes the step #.
 we will use

Ex Fibonacci Sequence: each term is the sum of the two previous terms.

$$X(n) = X(n-1) + X(n-2)$$

- to get the sequence going we need the first two numbers

INITIALIZATION
 (initial conditions) $X(0) = 1$ $X(1) = 1$

Then $X(3) = X(2) + X(1) = 1 + 1 = 2$
 $X(4) = X(3) + X(2) = 2 + 1 = 3$ and so on...

The ORDER of a recurrence relation is the # of previous time steps that the relation makes reference to.

$$X(n) = X(n-1)X(n-2) - X(n-1) \quad \text{ORDER 2}$$

$$X(n) = X(n-1) + X(n-2) - X(n-3) \quad \text{ORDER 3}$$

ORDER # = # of Initial Conditions.

Ex Factorial: $x(n) = n \cdot x(n-1)$

What is the order?

If $x(0) = 1$ calculate $x(5)$

$$x(5) = 5x(4) = 5 \cdot 4x(3) = 5 \cdot 4 \cdot 3x(2) = 5 \cdot 4 \cdot 3 \cdot 2x(1) \\ = 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 \cdot x(0) = 120.$$

- All sorts of things can be modeled using discrete models and recurrence relations.

NEXT TIME: Discrete Population Models.

TODAY: → START LEARNING EXCEL... LIBRE OFFICE.
BUDGET - projecting finances into the future... HOMEWORK 2.

- first we will start with some brain storming and build our model
- then we will use a spreadsheet program to project into the future.

- What things are important in predicting how much money you have in the future?

INCOME

EXPENSES

INTEREST RATES

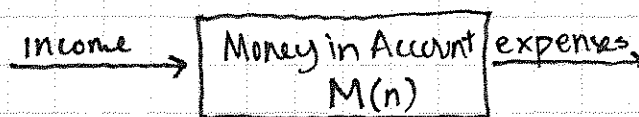
STARTING #

LARGE PURCHASES

LIFE CHANGES.

START SIMPLE — Income and Expenses

1. DRAW A COMPARTMENTAL DIAGRAM:



Define Variables.

$M = \#$ of dollars

$n =$ month #

- Box contains the variable that you are tracking.

- In arrows - how the quantity increases

- Out arrows - how the quantity decreases

2. WRITE THE FORMULA IN WORDS → THEN VARIABLES.

4

The Change in
Money in my Account = Income - Expenses

$$M(n+1) - M(n) = I - E$$

Difference Equation

$$M(n+1) = M(n) + I - E$$

Recurrence Relation.

$$M(0) = M_0$$

3. NOW REFINE THE MODEL - we need a formula for Income and Expenses.

INCOME:

HOURLY WAGES: $p \times h$ $p = \text{hourly pay (dollars)}$
 $h = \text{hours worked (per month)}$

SCHOLARSHIP: $s/12$ $s = \text{scholarship amount. (per year)}$
YEARLY

HELP FROM PARENTS: H_p (dollars each month)

Later add ... INTEREST FROM: or ONE TIME INCOME etc ...
SAVINGS
 $rM_s(n)$

$$I = ph + s/12 + H_p$$

EXPENSES:

RENT: R
UTILITIES: U
FOOD: F
TUITION: $T/6$ } dollars
 $T = \text{one semester tuition.}$

FUN \$: F_m

$$E = R + U + F + T/6 + F_m$$

Later add ... ONE TIME EXPENSES ... MONEY PUT INTO SAVINGS ... etc ...

4. PUT IT ALL TOGETHER

$$M(n+1) = M(n) + ph + S/12 + Hp - R - U - F - T/6 - F_m$$

$M(0) = M_0 =$ how much \$
I have now

5. PROGRAM A SPREADSHEET TO PROJECT INTO THE FUTURE.

- LIBRE OFFICE / OPEN OFFICE / EXCEL

- A. open the spreadsheet and start
by ~~put~~ entering the parameter on the
first sheet.
 - These are things that you might
change or experiment with.
- B. build your model on the next sheet.
 - each cell can be programmed
to look back at your first sheet
 - use \$ \$ to make static references.
 - The FIRST month always looks at
the initial condition - All other
months look only at the previous month.
- C. Go back to the first sheet to do your
graphs and analysis.
 - How much \$ will I have in 1 year?
when I finish school?
 - How many hours do I have to work
to break even?